

English for economists

Level: L3

Curriculum: Bachelor of Economics

Semester: Semesters 5 and 6

Number of hours : 18 hours TD

Lecturer: Xavier JONES

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Course objectives:

There's a song whose refrain is "more money, more problems", yet the problem for individuals and public institutions is that they don't have enough.

This reality is a source of the socio-economic struggles that desperately seek to solve these problems. During these struggles, convictions and levels of zeal are varied, causing friction between social actors.

The objectives of this course are to

- Understand the conflicts between supporters fighting for changes in economic situations.
- Understand the room for maneuver for the actors who set the rules of socio-professional
- Understand the re-emergence of social movements on the part of American workers.

Practical information:

Considering that the content of the final exam may touch on any subject dealt with during the semester, attendance to pass this test, so attendance is compulsory. This course will tend to juxtapose similar current events in France and the United States. It is expected to be a place of exchange, so students are strongly encouraged to speak up and make linguistic mistakes with the knowledge that these errors will not be sanctioned, rather they will be learning moments that will prepare them to pass the exams they will be taking. In the event of absence from a test, a make-up will only be possible on presentation of a receipt to the teacher.

Skills developed:

Throughout the semester students will work on/strengthen the following skills:

- Study/analyze historical precedents and their relevant applications to contemporary issues.
- Analyze the similarities/differences of current events concerning several countries simultaneously.
- Better understand/define 'power' within a scientific theoretical framework.
- Reflect on and propose realistic solutions to certain societal problems.

Assessment:

The final grade will consist of two marks, each worth 50%:

- An oral examination in front of the class.
- A cumulative written test covering all the lessons given during the semester.

Bibliography / references:

DE TERSSAC, Gilbert. La Théorie de la régulation sociale: repères introductifs. Revue Intervention économiques. 2012

REYNAUD, Jean-Daniel. Pour une théorie de la régulation sociale. Sociologie et sociétés. 1991